

**College of the Redwoods
Early Childhood Education Program
Child Development Training Consortium Advisory Committee
October 17, 2013 - Meeting Minutes**

Members Present:

Sydney Fisher Larson, CR ECE Faculty, CDTC Co-Coordinator
Wendy Jones, CR CDC Director
Claire Knox, HSU Child Development Faculty
Yvette Lopez, Student Representative
Leah Sanders, Children's Cottage Preschool & HAEYC
Aristea Saulsbury, Teacher/Director, Humboldt Educare
Kathy Vitale, Owner/Director Teacher's Pet

Members Absent:

Judi Andersen, Local Child Care Planning Council
Mary Ann Hansen, First5 Humboldt
Helen Love, First5 Humboldt
Erin O'Brien, Changing Tides Family Services
Kristie Martinez, Coordinator, TANF CDC
Ruth Mitchell, Eureka High School
Linda Powell, Family Child Care Association
Pru Ratliff, CR CTEA
Chris Titus, Northcoast Children's Services Head Start

The meeting was called to order at 6:05 p.m. After introductions, Sydney Fisher gave a brief summary of the CDTC Program and the CTEA Program. The CTEA Project for this year is to provide workshops at local high schools on the importance of men and dual-language speakers in the ECE field. There will also be two community panels on how to recruit and retain men and dual language speakers in the ECE field.

Leah Sanders gave a brief update of the Mentor Program since Kristie Martinez was unable to attend.

Sydney gave an update on the various state initiatives including the CCELP (copies were given at advisors at the meeting), the Parental Assess to Foundations, the Mapping Tool, the CompSAT, and the training portal. (A handout from CDTC with web links was provided.)

The committee discussed the Student Eligibility and Payment Policies for the 2013-2014 academic year and voted to continue to support all eligible students with CDTC stipends in the next year. The Student Eligibility and Payment Policies will be submitted to CDTC.

The advisors then discussed what they are seeing from former or current CR students they hire. The two areas of concern were students anxiety about leading circle times and having to be "in charge" of the entire group and their discomfort with mediating conflict among children. The Coordinator will share these concerns with the ECE faculty teaching the core courses and the practicum.

Another area of concern is that students who self-advise often do not take the Title 22 Core Courses which are required to be a teacher in a licensed program before they begin looking for work. This is an issue that needs to be shared with the College's Counseling and Advising staff to determine how we can best ensure that students get advising that makes them employable.

The spring advisory committee meeting will be scheduled in April, 2014 on a date to be determined at Teacher's Pet in Eureka.